

Quality for innovation

Quality Approaches and Human Resources in VET and HE

WG 3: Synergies of Quality in VET and HE

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Purpose:

Working group 3 aims to explore quality assurance at system level and looks at synergies between VET and HE.

Objectives of the working group:

The objectives of the working group are to

- look at similarities and differences in how quality is defined in VET and HE.
- share experiences on quality approaches in VET and HE I, including good practices and challenges.
- explore practices that could be useful between HE and VET
- discuss indicators and how to assess quality
- recommend proposals to support policy development in relation to quality assurance

Questions:

1. What do we mean by quality?

How is quality defined for VET and HE? Is there a difference between VET and HE?

What policies exist for quality assurance? What are the main differences between VET and HE?

What indicators are being used at the moment to define quality education?. What are their strengths and weaknesses –could they be improved, how?,

2. How can we support quality?

Which processes are being used to support quality at system level, eg, external and internal assessment, peer review, international benchmarking and accreditation?

Is there any role for employers to support quality at system level? What are the experiences in this respect?

3. Capacity development and tools required to support quality at system level

What expertise is required at system level, to support quality?

How can this expertise be developed and maintained?

4. Policies on quality

What factors need to be taken into account in the development of policies for quality at system level? What in this respect is the role of the Ministry of Education/VET Agency? What is the role and involvement of employers? What is the role of education and training providers??

What are the challenges for implementing of policies on quality?

What are the key messages for policy development?

5. Regional cooperation

What should be done next at national/regional level?

How can regional cooperation under the CAEP platform support the realisation of these key messages?