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Central Asian Education Platform Regional Workshop

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Teacher Policies and Quality Approaches in Central Asian Education Systems

***Istanbul, 12 - 13 May 2014,
Gonen Hotel***

The Central Asian Education Platform (CAEP) has been established by the EU together with the countries of Central Asia to promote policy dialogue supporting reforms in the education sector of the five Central Asian countries. CAEP is the key pillar of the European education initiative launched in the context of the EU - Central Asia strategy for New Partnership in 2007.

Supported by CAEP, a first workshop on ETF's Torino Process in Central Asia was conducted successfully in Astana, Kazakhstan, in February 2013. During this event, CAEP's main support lines for policy dialogue were presented, focusing particularly on teacher policies and quality in education.

As part of the CAEP project's activities, two study reports have been compiled, in consultation with national country stakeholders, by a team of international experts from the EU and Central Asia. The reports focus on two major topics:

- **Teacher Policies and Training for the Secondary Education Sector (including Vocational Education and Training);**
- **Quality of Vocational Education and Training (VET) and Higher Education (HE).**

In cooperation with the European Training Foundation and organised under the umbrella of CAEP, this two-day workshop will present the main findings of, and discuss recommendations for, a high-level policy dialogue in the following key areas:

- ✓ Common European Principles for Teacher Competences and Qualifications;
- ✓ Quality of VET and HE, focusing on employability of graduates, stakeholders' involvement, the adopting of a learning-outcomes approach, and the learning needs of teachers;
- ✓ State-of-the-art of existing Teacher Policies and Quality Assurance systems for VET and HE in Central Asia and the European Union.

In more detail, the topics to be covered range from career orientation for prospective teachers, teachers' social skills and professional development, to issues of stakeholders' involvement in VET and HE, development, maintenance and management of qualifications to the development of curricula for qualifications, and training of teachers to strengthen the capacity of both the VET and HE sectors to comply with labour market needs.

In the presentations and workshops, best-practice examples from the EU and Central Asia will be discussed and disseminated.

The event will also consider the results of the European Training Foundation (ETF) policy dialogue workshop on Quality Assurance in VET in Central Asia, held in November 2013 in Bishkek, Kyrgyzstan.

The two study reports to be presented will serve as background papers for the discussion of the current developments and approaches being followed in Central Asia. The meeting will also discuss what each country identifies as its main recent achievements, and any challenges that are emerging – as a result of either existing or new developments. Within the scope of these two objectives, the workshop sessions should produce clear messages for the region in terms of progress and priorities, and contribute to facilitating a region-wide dialogue on VET and HE issues.

The discussions amongst policy makers and experts will enable each country to identify where it believes EU CAEP support will be most valuable in the next few years, and to make recommendations for the strengthening of education systems, be it in VET or HE.

The results of the workshop will be documented and reported to ETF, Tempus, the EU Commission and the CAEP partner countries.

Programme of the Workshop

Day 1 12 May 2014	Contents
09.00 – 09.30	Registration & Welcome coffee
09.30 – 10.00	Opening of the seminar Chair: Mr Wolfgang Hellwig (CAEP Project Director) <ul style="list-style-type: none"> ▪ Mr Lellis Braganza (DEVCO, Programme Manager - External Relations) ▪ Mr Piotr Byczkowski (EEAS, Cooperation Coordinator) ▪ Mr Arjen Vos (ETF, Head of Eastern Europe and Central Asia Unit)
10.00 – 10.15	Mr Christian Wagner (CAEP Project Team Leader) Introduction to the Central Asian Education Platform Project (CAEP) <ul style="list-style-type: none"> ▪ CAEP Database ▪ CAEP Studies
10.15 – 11.00	Mr Johann Schustereder (CAEP Project Expert) <i>Presentation: Teacher policies in the EU and Central Asia</i> Role and professional development of teachers and trainers in the secondary education sector – results and recommendations
11.00 – 11.15	Discussion
11.15 – 11.30	Coffee and tea break
11.30 – 13.00	Facilitator: Mr Christian Wagner (CAEP Project Team Leader) Individual country presentations on “Teacher Policies” <ul style="list-style-type: none"> ▪ Kazakhstan (Ms Banu Narbekova, Director of Department for Education Management and Staff Training of the Ministry of Education and Science) ▪ Kyrgyz Republic (Mr Tolobek Abdyrakhmanov, Rector of Arabaev Kyrgyz State University) ▪ Tajikistan (Ms Zarrina Kadyrova, Vice-Rector for International Relations of Tajik State University of Commerce) ▪ Uzbekistan (NN) ▪ Turkmenistan (Mr Nury Salpyyev, Head of Pedagogical Staff of the Ministry of Education) <i>10 minutes presentations followed by discussion</i>
13.00 – 14.00	Lunch

Day 1 12 May 2014	Contents
14.00 – 14.45	Mr Claudio Dondi (CAEP Project Expert) <i>Presentation. Quality in VET and HE</i> Capacity of Quality Assurance systems in VET and HE to meet qualification needs of individuals, employers, economy and society – results and recommendations
14.45 – 15.00	Discussion
15.00 – 15.15	Coffee and tea break
15.15 – 16.45	Facilitator: Mr Wolfgang Hellwig (CAEP Project Director) Individual Country Presentations on “Quality Systems in VET and HE” (policy level, institutional level, individual level) <ul style="list-style-type: none"> ▪ Kazakhstan (Mr Serik Omirbaev, Rector of Pavlodar S. Torayhyrov State University) ▪ Kyrgyz Republic (Ms Onolkan Umankulova, Deputy Acting Director EdNet Association) ▪ Tajikistan (Mr Nazrullo Sanginov, Director of Centre of Progressive Technologies at Tajik State University of Commerce) ▪ Uzbekistan (Ms Feruza Rashidova, Director of Academic Lyceum N2 under the Uzbek State University of World Languages) ▪ Turkmenistan (Mr Allamyrat Jorayev, Head of VET Department of the Ministry of Education) <i>10 minutes presentations followed by discussion</i>
16.45 – 17.00	Comments on the Studies’ results from ETF perspective Mr Arjen Vos (ETF, Head of Eastern Europe and Central Asia Unit)
17.00 – 17.30	Plenary discussion Facilitator: Mr Christian Wagner (CAEP Team Leader) <ul style="list-style-type: none"> ▪ First conclusions with regard to identified topics for policy dialogue
19.00	Official dinner at <i>Venge</i> Restaurant
	End of day 1

Day 2 13 May 2014	Contents
09.00 – 09.15	Round up of Day 1
09.15 – 09.30	Current developments and trends of the Torino Process in Central Asia Mr Vincent McBride (ETF, Senior Human Capital Development Specialist, ETF Country Manager in Uzbekistan, Coordinator of Torino Process in Central Asia)
09.30 – 11.00	Quality for Innovation: Quality Approaches and Human Resources in VET and HE Three working groups to be facilitated by ETF <ul style="list-style-type: none"> ▪ WG 1: Strengthening Teacher Policies and Training (Ms Dagmar Ouzoun, Specialist in VET Policies and Systems, ETF Country Manager in Tajikistan) ▪ WG 2: Institutional Approaches to Quality issues (Ms Christine Hemschemeier, Senior Specialist in VET Policies and Systems, ETF Country Manager in Kyrgyz Republic and Kazakhstan) ▪ WG 3: Synergies of Quality Systems in VET and HE (Mr Vincent McBride, Senior Human Capital Development Specialist, ETF Country Manager in Uzbekistan, Coordinator of Torino Process in Central Asia)
11.00 – 11.30	Coffee and tea break
11.30– 12.00	Continuation of workshops
12.00 – 13.00	Facilitator: Mr Arjen Vos (ETF, Head of Eastern Europe and Central Asia Unit) Presentation and discussion of WG results
13:00 – 14.00	Lunch
14.00 – 16.00	“Developing a roadmap for EU CAEP activities in Central Asia” Plenary Discussion and/or Working Groups Facilitator: Mr Wolfgang Hellwig (CAEP Project Director) <ul style="list-style-type: none"> ▪ Conclusions and Recommendations for Strengthening Policy Dialogue within CAEP and beyond
16.00 – 16.30	Coffee and tea break
16.30 – 17.00	Individual Consultations with CAEP Potential for intensified cooperation to strengthen the policy dialogue
	End of Day 2

